

# SANTEE SCHOOL DISTRICT

## Pre-Evaluation Form

### Plan to Demonstrate Competency

#### Track II

- Level 2 – Complete four (4) forms, one for each of 4 State standards
- Level 3 – Complete two (2) forms, one for each of 2 State standards

Name	Date
Site	Assignment/Grade Level

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for teacher, timelines, resources or support):

Plan for monitoring progress:

State Standard:

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Implementation signatures:

Teacher's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Level 2 Four (4) Pre-Evaluation forms Due Oct 30

Level 3 Two (2) Pre-Evaluation forms Due Oct 30

FORM 5

*Distribution: Evaluator, Evaluatee & Personnel file*

# SANTEE SCHOOL DISTRICT

## Formal Certificated Observation

### Track II

To be completed at least four (4) times during the evaluation year - Level 2  
 To be completed at least two (2) times during the evaluation year - Level 3

Teacher			Date
Site	Day: M T W Th F <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Beginning Time	Duration of Observation
Lesson Objective			Subject of Activity Observed

**Observed:** It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate. The four previously identified standards for the year should be checked at least once during the year.

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Evaluator's comments:

Teacher's reflections regarding depth of student learning:

Post conference comments:

Teacher's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

FORM 6

**SANTEE SCHOOL DISTRICT**  
**Track II**  
**Final Evaluation**

Name	Date
Site	Assignment/Grade Level

**Feedback and recommendations of supervisor:**

**Satisfactory**

**Making Progress**

**Unsatisfactory**

Teacher's Signature: \_\_\_\_\_ Date \_\_\_\_\_

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: \_\_\_\_\_ Date \_\_\_\_\_

This form will be placed in the personnel file.

Form due: May 20

*Distribution: Evaluator, Evaluatee & Personnel file*

FORM 7